



THE IMPACT OF PARENTS INVOLVEMENT ON THEIR CHILDREN'S EDUCATION

AMAPOLA DAGOT-ALMIA
amapolaalmia02@gmail.com

ABSTRACT

Engaging families in the education of their children is increasingly viewed as important with research finding that children achieve more when schools and families work together.

The percentage of students whose parents reported in their schools rose significantly between 1997 and 2007 across several measures including attendance at a general meeting, a meeting with a teacher, or a school event, and volunteering or serving on a committee. However, these proportions fell or remained the same in 2012.

For decades, research from around the world has shown that parents' involvement in and engagement with their child's education—including through parent-teacher conferences, parent-teacher organizations, school events, and at-home discussions about school—can lead to higher student achievement and better social-emotional outcomes. By Libby Stanford — July 25, 2023

Students with parents who are involved in their school tend to have fewer behavioral problems and better academic performance and are more willing to complete high school than students whose parents are not involved in their school.

Editorial Team

Editor-in-Chief: Alvin B. Punongbayan
Managing Editor: Raymart O. Basco

Associate Editor: Andro M. Bautista
Web Editor: Nikko C. Panotes

Manuscript Editors / Reviewers:

Chin Wen Cong, Christopher DC. Francisco, Camille P. Alicaway, Pinky Jane A. Perez,
Mary Jane B. Custodio, Irene H. Andino, Mark-Jhon R. Prestoza, Ma. Rhoda E. Panganiban, Rjay C. Calaguas,
Mario A. Cudiamat, Jesson L. Hero, Albert Bulawat, Cris T. Zita, Allan M. Manaloto, Jerico N. Mendoza



A recent meta-analysis showed that parent’s involvement in the school life was more strongly associated with high academic performance for middle – schoolers than helping them with homework.

Involvement allows parents to monitor schools and classroom activities and to coordinate their efforts with teachers to encourage acceptable

Classroom behavior and ensure that the child completes the school work. Teachers of students with involved parents tend to give greater attention to those students and they are more likely to identify at earlier stage problems that might inhibit student learning.

Researchers have evidence for the positive effect of parent involvement on children, families and school. When schools and parents continuously support and encourage the children’s learning and do it.

According to Henderson and Berla (1994), the most accurate predictor of students achievement in school is not income or social status but the extent to which care that student’s family is able to:

1. Create a home environment that encourages learning.
2. Express high (but not unrealistic) operation for their children’s achievement and future careers.
3. Become improved in their children’s education at school and in the community.

Editorial Team

Editor-in-Chief: Alvin B. Punongbayan

Associate Editor: Andro M. Bautista

Managing Editor: Raymart O. Basco

Web Editor: Nikko C. Panotes

Manuscript Editors / Reviewers:

Chin Wen Cong, Christopher DC. Francisco, Camille P. Alicaway, Pinky Jane A. Perez,
Mary Jane B. Custodio, Irene H. Andino, Mark-Jhon R. Prestoza, Ma. Rhoda E. Panganiban, Rjay C. Calaguas,
Mario A. Cudiamat, Jesson L. Hero, Albert Bulawat, Cris T. Zita, Allan M. Manaloto, Jerico N. Mendoza
